

مباريات ولوج المراكز الجهوية لمهن التربية والتكوين

Cycle	Spécialité	Épreuve
Enseignement secondaire	Langue Anglaise	Orale

N°	Lesson (Lesson part)	Target grade levels	Component
1	Vocabulary items related to school	9 th grade	Vocabulary
2	Vocabulary items related to food and drinks		
3	Vocabulary items related to shopping	10 th grade (common core)	
4	Vocabulary items related to environment		
5	Vocabulary items related to travel	11 th grade (first year Baccalaureate)	
6	Vocabulary items related to media		
7	Vocabulary items related to cultural issues and values	12 th grade (second year Baccalaureate)	
8	Vocabulary items related to citizenship		
9	Verb to be (present)	9 th grade	Language Development
10	Indefinite/ definite articles		
11	Present progressive	10 th grade (common core)	
12	Comparative forms		
13	Passive voice (simple past)	11 th grade (first year Baccalaureate)	
14	Conditional 1		
15	Past perfect	12 th grade (second year Baccalaureate)	
16	Reporting YES/NO questions		

N°	Lesson (Lesson part)	Target grade levels	Component			
17	Eating habits around the world	9 th grade	Culture			
18	Celebrations around the world					
19	Bargaining habits across cultures	10 th grade (common core)				
20	Recreation activities across cultures					
21	School in other cultures	11 th grade (first year Bacculaureate)				
22	Media in other cultures					
23	Women in different cultures	12 th grade (second year Bacculaureate)				
24	English idioms					
25	Expressing likes and dislikes	9 th grade			Interpersonal Communication	
26	Asking for and telling the time					
27	Expressing opinions/agreeing and disagreeing	10 th grade (common core)				
28	Requesting and offering help					
29	Seeking and giving advice	11 th grade (first year Bacculaureate)				
30	Expressing possibility					
31	Responding to good and bad news	12 th grade (second year Bacculaureate)				
32	Expressing lack of understanding and asking for clarification					
33	Read a text quickly to understand the main idea(s)	9 th grade	Reading	Interpretive Communication		
34	Use information in a text to recognize referents					
35	Make predictions about a reading text	10 th grade (common core)				
36	Deduce the meaning of unfamiliar words from the context					
37	Identify the main idea of paragraphs or the whole text	11 th grade (first year Bacculaureate)				
38	Scan a text for specific information					
39	Distinguish facts from detail	12 th grade (second year Bacculaureate)				
40	Read for the author's attitude					

N°	Lesson (Lesson part)	Target grade levels	Component	
41	Identify the general idea of a spoken text	9th grade	Listening	Interpretive Communication
42	Listen to a spoken text for specific information			
43	Identify the participants and their roles	10th grade (common core)		
44	Identify core vocabulary			
45	Distinguish the main idea from supporting details	11th grade (first year Baccalaureate)		
46	Distinguish implicit information from explicit information			
47	Identify speakers' opinions and attitudes	12th grade (second year Baccalaureate)		
48	Respond to referential questions based on an aural text			
49	Write a single paragraph describing a person, a place, or a thing	9th grade	Writing	Presentational Communication
50	Write a simple conversation or dialogue			
51	Produce a short text following a model	10th grade (common core)		
52	Use capitalization and punctuation correctly			
53	Build a paragraph using a topic sentence and supporting details	11th grade (first year Baccalaureate)		
54	Organize a short essay to support or reject a point of view (an idea, an attitude etc...)			
55	Write a descriptive paragraph making use of cohesive devices	12th grade (second year Baccalaureate)		
56	Write a film review			
57	Introduce oneself	9th grade	Speaking	
58	Ask for and provide the required information about eating habits			
59	Talk about self, family, immediate environment, or issues of interest	10th grade (common core)		
60	Make a rehearsed oral presentation about a familiar topic			
61	Respond to direct questions, instructions, suggestions, offers, visual input, etc	11th grade (first year Baccalaureate)		
62	Express personal feelings and emotions			
63	Participate in group discussions using appropriate language functions (clarify, analyze, interpret, ask and respond to questions.	12th grade (second year Baccalaureate)		
64	Use main ideas (or thesis statements) and supporting details to organize and communicate information about brain drain.			